

Kaposvári Egyetem Gazdaságtudományi Kar
Kaposvár, Guba Sándor u. 40.

COURSE DISCRIPTION AND REQUIREMENTS

Course name: Spatial planning and programming

Course code: 3MNRKG2-EA-SPATIALPLANANDPROG; 3MNRKG2-GY-SPATIALPLANANDPROG

Level of education: master

Study programme: Regional and Environmental Economics

Form of programme: Full time

Lessons per week: 2/1

Type of evaluation: terminal exam

Course Leader: Cecília Mezei, associate professor

Lecturer: Suvák Andrea, Márton György, Pámer Zoltán

Department of Course: Regional Studies and Statistics

Head of Department: Dr. Zoltán Gál, associate professor

Period of validity: 2015/2016, II. semester

Objectives of the course:

The course will be split into three thematic packages. The first package will deal with spatial development in general, outlining the basic notions, historic background and most characteristic problems of spatial development. The course will provide a more in-depth knowledge about the European spatial development and students will be involved to make explorations in this topic about other parts of the world.

The second package will give a general overview on the characteristics of international cooperation in the European Union and its funding mechanisms: the EU budget, pre-accession assistance and the European Territorial Cooperation objective. Students will be involved to develop project ideas of cooperation and will be oriented to convert them into cooperation projects on transnational level. This package will also focus on practical implementation techniques that are applied to cooperation projects, based on good practices and typical mistakes done by the different project partners. This session will be tailored with interactive exercises as well. The session includes general aspects of European public procurement as well.

The third thematic package will focus on environmental problems and the way they are addressed by spatial development. Specific aspects of environment contra spatial development will be identified through team work and the international good practices will be presented as well as during the course and by the students.

Requirements and the way of evaluation:

Attendance on the course is obligatory. Missing more than 1/3 of the lessons automatically leads to failing the course.

Type of exam: test (50 per cent)

home project assignment (50 per cent)

Breakdown of themes

NO.	THEMES
1.	Basic notions of spatial development, historic roots
2.	The evolvement of modern spatial development and institutional background from the larger European countries
3.	Most characteristic problems and conflicts of spatial development in Europe
4.	Most characteristic problems and conflicts of spatial development worldwide – small student workshop
5.	General aspects of international development policy of the EU: - Budget of the EU; - Pre-accession assistance - European Territorial Cooperation under mainstream EU Structural and Investment Policy.
6.	Transnational and cross-border cooperation in the EU - Evolution of cross-border cooperation; - The role of cross-border cooperation in the Western Balkans; - Examples of good practices.
7.	Practice of international project implementation in general: - Phases of project implementation; - The structure of contractual relationships in case of international projects; - Composition of the project team; - General rules of selection of external services according to EU regulations; - Progress and financial reporting. Budget monitoring; - Dissemination and communication.
8.	Implementation of development projects: grant contracts according to the Practical Guide to Contract Procedures for EU External Actions (PraG): - Basic rules on grant contracts' management: form tendering to contracting; - Secondary procurement of services, supply and works (including preparation of relevant TDs, evaluation procedures and secondary contracts' management;
9.	Implementation of development projects - Contracts' modification; - Evaluation; - Audit; - Visibility.
10.	The nature of environmental problems and/in spatial development - Historic background, evolution of the process
11.	Identification of main problem-hubs - lecture and team work
12.	Good practices to address the problems from Europe
13.	Good practices to address the problems worldwide – presentation by students

Compulsary, and suggested literature:

- *Handouts: presentation slides, guidelines and other disseminated materials*

Kaposvár, 2016. január 25.



Oktató aláírása



Tanszékvezető aláírása